

# ELL1020 - English Language Learner Listening Comprehension and Speaking

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| Credits:           | 3 (3/0/0)   |
| Description:       | This course is for non-native learners of English. Students will develop the listening and speaking skills necessary for participating in college-level classroom discussion, incorporating oral presentation and fostering critical listening skills needed for taking notes and understanding lectures.   |
| Prerequisites:     |   |
| Corequisites:      |   |
| Pre/Corequisites*: |   |
| Competencies:      | <ol style="list-style-type: none"> <li>1. Identify and restate key points of a given speech, lecture or story.</li> <li>2. Distinguish lecture organization styles, including chronology, process, classification, comparison and causal analysis.</li> <li>3. Record useable notes through strategies designed for each lecture type.</li> <li>4. Create charts, graphs or graphics based on lecture content.</li> <li>5. Analyze lectures for meaning expressed by direct statements as well as inferred meaning.</li> <li>6. Practice pronunciation and enunciation features determined by the instructor.</li> <li>7. Practice appropriate listening skills in a variety of classroom situations including lectures, videos and student speeches.</li> <li>8. Create outlines for class presentations.</li> <li>9. Employ language appropriate to audience and situation while speaking.</li> </ol> |
| MnTC goal areas:   | None  |

\*Can be taking as a Prerequisite or Corequisite.